



COURSE OUTLINE: NRT205 - WILDLIFE BIOLOGY

Prepared: Rob Routledge

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	NRT205: WILDLIFE BIOLOGY AND MANAGEMENT
Program Number: Name	5214: FISH/WILD CONSERVATN
Department:	NATURAL RESOURCES PRG
Semesters/Terms:	18F
Course Description:	This course will introduce students to mammal identification, population ecology concepts, and wildlife management principles. Lab components include mammal anatomy and ageing, wildlife tracks and signs, and wildlife parasites and diseases.
Total Credits:	4
Hours/Week:	4
Total Hours:	60
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	5214 - FISH/WILD CONSERVATN
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Demonstrate clear, concise and industry appropriate written, spoken and visual communication skills
	VLO 2 Identify, discuss, organize and assess common flora and fauna species found throughout Ontario, including biological characteristics
	VLO 3 Demonstrate the ability to follow standardized protocols to collect field data on fish and wildlife populations in a variety of weather and site conditions.
	VLO 4 Demonstrate the correct use of standard laboratory equipment and skills required to carry out experiments and study various organisms.
	VLO 5 Start and manage their careers in the Fish and Wildlife Conservation field.
	VLO 6 Understand the importance of managing fish and wildlife resources in Ontario and related federal, provincial and municipal legislation.
	VLO 7 Recognize the contributions and applications of various science disciplines in the understanding of natural environments.
	VLO 8 Demonstrate an understanding of sustainable development and apply these principles to the natural environment.
	VLO 9 Safely operate and maintain equipment used in Fish and Wildlife Conservation.
	VLO 10 Evaluate and apply current technologies and mathematical concepts used to collect, manage and analyze data.
	VLO 11 Analyze, evaluate and apply subjective and objective safety considerations.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3 Execute mathematical operations accurately.



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- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

General Education Themes: Science and Technology

Course Evaluation: Passing Grade: 50%, D

Other Course Evaluation & Assessment Requirements: Absences during field labs, tests, quizzes, and other assessments will not be excused without documented health or personal reasons.

Late assignments will only be accepted within 24 hours past the due date and will be penalized 20% except under extenuating circumstances with appropriate documentation.

Changes to the Course Evaluation scheme may be considered during the semester if approved by the majority of the class (majority = approval by 75% of students present at time of vote).

The instructor cannot guarantee responses to questions in the 24-hour period prior to assignment deadlines and tests via phone message or email.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Identify principle wildlife species in Ontario.	1.1 Identify and compare the pelts, skulls, and hairs of selected mammals (i.e., fur-bearers, game species, and non-game species) using field guides and dichotomous keys where appropriate. 1.2 Identify wildlife tracks and signs a) by completing a photo collection of tracks and signs indicating species and key identification feature and b)by examining and differentiating the scat of wildlife species native to Ontario 1.3 Synthesize the following information on an assigned mammal species (or group of similar species) into a 1-page summary and PowerPoint presentation which will accompany an oral presentation a) biological life history and reproductive potential, b) habitat requirements, c) limiting factors on growth, d) behavioural traits, e) current and past management practices
Course Outcome 2	Learning Objectives for Course Outcome 2
Demonstrate knowledge of wildlife anatomy, sex and age determination, and determining the health status of wildlife populations.	2.1 Dissect, identify, and compare anatomical features among selected mammals. 2.2 Identify and compare the components of the digestive tract and associated organs among selected mammals. 2.3 Demonstrate the ability to apply standard practices to correctly sex and age selected game species. 2.4 Participate in a white-tailed deer hunter check station. 2.5 Describe major parasites/diseases of wildlife with emphasis on causative agent, animal groups affected, mode of transmission, clinical signs, severity, and prevention and

	control options.
Course Outcome 3	Learning Objectives for Course Outcome 3
Demonstrate an understanding of important aspects of population ecology in relation to the management of wildlife populations.	<p>3.1 Describe how wildlife populations can be spatially organized (distribution and density).</p> <p>3.2 Describe how wildlife populations grow and factors that limit their growth including a) primary parameters that control population growth, b) biotic potential or intrinsic growth rate (r), c) generalized exponential and logistic models of growth, d) concept of carrying capacity (K), d)generalized life history strategies (R- and K-selection), e) limiting factors, f) density-independent and density-dependent limiting factors</p> <p>3.3 Describe reasons (i.e., purpose and goal) for harvesting wildlife populations, how the harvesting can be accomplished, and why the reasons are appropriate: a) explain the purpose and goals for harvesting (i.e., hunting and trapping) wildlife, e.g., recreation, culture, and as a management tool, b) describe and compare differences between sustainable harvesting and wildlife control, c) describe and compare differences between additive vs. compensatory mortality</p> <p>3.4 Understand the underlying concept of wildlife damage management and describe wildlife damage control techniques: a) describe the concept of wildlife damage management, b) describe common wildlife damage control techniques and evaluate their efficacy, c) examine case studies in Ontario (e.g., black bear capture and translocation)</p> <p>3.5 Explain current opposition to, and advocacy for, harvesting wildlife.</p> <p>3.6 Examine case studies in Ontario such as the impact of hunting and trapping on populations.</p> <p>3.7 Participate in guest lectures on current aspects of wildlife management.</p>

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight	Course Outcome Assessed
	Assignments	43%	all
	Tests and Quizzes	57%	all

Date:	June 25, 2018
	Please refer to the course outline addendum on the Learning Management System for further information.